

The student peer to peer restorative justice project at
Pittsburg High School

The aim of the student peer to peer rj project is to:

Introduce, train, engage and support student-led restorative practices as part of a schoolwide and greater community wellness initiative.

Student rj project information sessions.

This is a student-led restorative justice project. Student rj ambassadors hold in-class community building/strengthening circles, and provide peer to peer support with conflict resolution in a private space. In addition, rj ambassadors also offer safe spaces for student friend groups, student couples, student teams, clubs and student working groups, to talk and listen to one another. Student rj ambassadors are trained and directly supported by the district restorative justice facilitator on site. Students who are chosen for the project receive community service hours for their participation. Students also receive a certificate of participation and valuable conflict resolution training and practice skills. In addition to personal, social and emotional growth, knowledge and participation in conflict resolution strategies and practices make a wonderful addition to any job or college application. Purveyors of these skills are highly sought after by colleges and employers. If you are interested in joining this project you can reach out to me directly my contact information is below. You can attend one of the upcoming information sessions to learn more and ask questions. Also, if you know a student facilitator personally, reach out to them and adopt them as your rj student.

Myself, Vice Principal Spinatto and Principal Whitmire have developed a recruitment strategy we feel will represent and serve the entire Pittsburg High School community. Students from all grade and academic performance levels are selected and supported to participate. Your support for this project and the students and families who personally benefit from participating in a restorative practice process is paramount. In the information session I will cover;

1. RJ student ambassador requirements,
academic, personal and professional

- a) Each student will write, sign and submit a personal contract which will include academic, personal and professional goals associated with their participation in the student rj project as an RJ Ambassador.

2. Expectations rj ambassadors.

The RJ ambassadors will convene with adults and peers and share ideas, expectations and personal gifts each one brings to the project.

- a). Administration
- b) SRO and SRA

c) All adult staff and teachers

d) Family

e) Peers

3. Application process.

Each interested student will be asked to complete an application.

4. RJ Project committees and section process.

Circlekeepers

Documents

Presentation, meetings and training

Conflict resolution

Community projects

Each committee will meet to decide on a time, place, frequency and length of their meetings.

Each committee will choose:

- Note taker- Take excellent notes and submit them to RJ facilitator
- Meeting facilitator- Some meetings will require facilitators to organize content and produce an agenda. Each committee member must have the opportunity to be, note taker or meeting facilitator.
- Notes must be taken at all meetings. Notes are submitted to the district restorative justice facilitator on site.

RJ Ambassador student project information sessions:

March 24,25,26

Wednesday, Thursday, Friday

4pm-5pm